

HPM 100 – Fall 2018

SCHEDULE OF LECTURES

Lectures: Tuesdays and Thursdays, 3:00-4:50pm | Room 43-105A CHS

Professor: Joelle Wolstein, PhD, MPP, MA jwolstei@ucla.edu
Course Website: www.ccle.ucla.edu

Course Description: This course provides a survey of health policy and management, a multi-disciplinary field of inquiry and practice concerned with the delivery, quality and costs of health care for individuals and populations. The course is designed to give students a basic understanding of American health care organization, financing and policy. We will begin by considering the evolution of public and private health services, including the economic, political, social and historical underpinnings of the US health care system, and the individual and social factors that influence health care utilization, including how and why people access health care. Next, we will examine national health care expenditures and the organization and financing of private and public insurance. We will then consider the roles of different providers in the health care system, including outpatient clinical settings, hospitals, long term and palliative care facilities, nurses and physicians. Finally, we will explore the trends and forces shaping the future direction of the US health services delivery system, including the current health care reform debate at the state and national levels.

Course Competencies: Students will be expected to develop a basic familiarity with the following concepts and their use in health policy and practice discussions.

Course Learning Objectives	Related Core MPH Competencies
1. Describe the history and evolution of the US healthcare system into the fragmented delivery system that exists today.	E3. Explain methods of ensuring community health safety and preparedness. F12. Discuss sentinel events in the history and development of the public health profession and their relevance for practice in the field.
2. Define access to health care using the Andersen Model by relating contextual characteristics, individual characteristics, and health behaviors to outcomes.	F3. Apply legal and ethical principles to the use of information technology and resources in public health settings.
3. Explain methods of advancing and promoting population health through health promotion and disease prevention strategies.	E5. Apply the principles of program planning, development, budgeting, management and evaluation in organizational and community initiatives.
4. Discuss the basics of the US healthcare system's costs and financing and compare to international experiences with healthcare cost and cost containment.	E4. Discuss the policy process for improving the health status of populations. E6. Apply principles of strategic planning and marketing to public health.
5. Understand the roles of public and private health insurance in the United States.	E2. Describe the legal and ethical basis for public health and health services.

	E4. Discuss the policy process for improving the health status of populations.
6. Apply an understanding of disparities in health status and health care utilization in the US.	F7. Identify public health programs and strategies that are responsive to the diverse cultural values and traditions of communities being served. F16. Explain how the contexts of gender, race, poverty, history, migration, and culture are important in the design of interventions within public health systems.
7. Define the need for and delivery of health care services to special populations, including children, the disabled, and mentally ill.	F16. Explain how the contexts of gender, race, poverty, history, migration, and culture are important in the design of interventions within public health systems.
8. Understand the history of health care reform in the United States, including current and future implications of the Affordable Care Act.	E2. Describe the legal and ethical basis for public health and health services. E4. Discuss the policy process for improving the health status of populations. F12. Discuss sentinel events in the history and development of the public health profession and their relevance for practice in the field.
12. Produce oral and written reports on an aspect of US health care policy or health promotion.	F5. Demonstrate effective written and oral skills for communicating with different audiences in the context of professional public health activities.

Course Requirements and Grading: Student performance in this course will be evaluated by:

1. Participation in class discussions. Students must be prepared to comment on readings as they relate to the lecture and present an informed viewpoint on issues arising in discussion. (15%)
2. Attendance in class. (15%)
3. Students will prepare a 2-page description of a health promotion/prevention program/activity or a national/state/local/organizational health policy and prepare a brief report to be presented in class during Weeks 5 or 7. (20%)
4. One in-class examination, including multiple choice, short-answer, and short-essay questions (50%).

Readings:

1. Required readings, including journal articles, book chapters, newspaper articles and policy briefs, will be assigned and will be made available on the class website.
2. The suggested text is Kominski GF. *Changing the U.S. Health Care System: Key Issues in Health Services Policy and Management*, 4th ed., San Francisco, CA: Jossey-Bass, 2014. ISBN 978-1-118-12891-6. A copy will also be available on a 2-hour reserve at Bio-Medical Library.

Readings are subject to change—please check the course website at least once a week.

Health Promotion/Prevention or Policy Write-up and Oral Report:

Students will identify a health promotion/prevention program/activity or a recent (adopted after 2000) national/state/local/organizational health-related policy and write a 2-page report (double-spaced, 12 point font, 1 inch margins). Your write-up is meant to be brief and concise. Reports on health promotion/prevention programs/activities should describe the program, its target population, its components, its intended impact on health and how it achieves its goal/s. For example, students may choose flu vaccination programs, physical activity interventions, or health screenings. Reports on a health-related policy should describe the policy components, its target population, its intended impact on health, and its economic implications. For example, students may choose to discuss local ordinances to promote healthy neighborhoods, or school/worksite policies related to health. A third page should be used to list references (no more than 5 citations). In addition, students will conduct a short presentation to be done during lecture. Further details will be provided separately. Topics must be approved by instructor or TAs.

Office Hours:

Dr. Wolstein's office hours are by appointment only. Location TBD.
Corinne Zahlis's office hours are Wednesdays at 9am or by appointment
Sofia Porter-Castro's office hours are Fridays at 2pm or by appointment
Location for office hours: CHS 31-236

Discussion Sections:

1A	3pm-4:50pm	CHS 33-105A
1B	10am-11:50pm	CHS 43-105A

Class Schedule:

WEEK 0

Thursday, September 27th

Topic: Course Introduction and Overview

Speaker: Wolstein

Friday, September 28th — No discussion this week

WEEK 1

Tuesday, October 2nd

Topic: Historical Development of the U.S. Health Care System

Speaker: Wolstein

Thursday, October 4th

Topic: Health Promotion and Disease Prevention

Speaker: Wolstein

WEEK 2

Tuesday, October 9th

Topic: Health Professions

Speaker: Wolstein

Thursday, October 11th

Topic: US Health Care Costs and Financing/Pharmaceutical Economics and Policy

Speaker: Cowgill

WEEK 3

Tuesday, October 16th

Topic: Understanding Health Insurance

Speaker: Wolstein

Thursday, October 18th

Topic: Private Health Insurance

Speaker: Pourat

WEEK 4

Tuesday, October 23rd

Topic: Public Health Insurance

Speaker: Martinez

Thursday, October 25th

Topic: Disparities in Health Status

Speaker: Wolstein

WEEK 5

Tuesday, October 30th

Topic: Power to Heal

Speaker: Wolstein

Thursday, November 1st

Topic: Presentations

Speaker: N/A

WEEK 6

Tuesday, November 6th

Topic: ACA and Health Reform

Speaker: Kominski

Thursday, November 8th

Topic: Hospitals

Speaker: Porter-Castro/Zahlis

WEEK 7

Tuesday, November 13th – NO CLASS – APHA

Thursday, November 15th

Topic: Presentations

Speaker: N/A

WEEK 8

Tuesday, November 20th

Topic: Latino Health and Health Policy

Speaker: Hayes-Bautista

Thursday, November 22nd – NO CLASS – THANKSGIVING BREAK

Friday, November 23rd – NO DISCUSSION – THANKSGIVING BREAK

WEEK 9

Tuesday, November 27th

Topic: Mental Health Services and Policy

Speaker: Ettner

Thursday, November 29th

Topic: Long Term and Palliative Care

Speaker: Porter-Castro/Zahlis

WEEK 10

Tuesday, December 4th

Topic: Final Exam Review

Speaker: Wolstein/Porter-Castro/Zahlis

Thursday, December 6th – FINAL EXAM